

BetterPTE.com DI 解题思路+满分模板

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重点 0: PTE 考试是语言能力考试。PTE 不是智力测试, DI 更不是智力测试, 不是幼升小看图说话。

重点 1: 口语靠发音和流利度拿分! 答案内容正确与否不如发音和流利度重要。读好 title 内容分就能拿到。

重点 2: 模板不只是解题套路而已, 模板的意义在于提前准备好模板部分的发音和流利度, 保证应试时的发音和流利度

重点 3: 好的 DI 模板, 有足够多的套话让考生展现发音和流利度 (既然是提前准备好的句子, 所以发音和流利度必须达到 Native Speaker 的水平)

重点 4: 好的 DI 模板, 是有结构的, 方便记忆。每句话中可以不假思索说的套话在前, 需要考生填空的内容在后, 二者相互独立。

重点 5: 好的 DI 模板, 需要学生根据题目填空的位置数量适中, 差的模板要么空太少要么空太多。

重点 6: 好的 DI 模板, 空的位置分布均匀, 且位置固定。差的 DI 模板, 空的位置凌乱, 一会儿空在句首, 一会儿空在句尾, 多个空可能紧凑出现, 造成考生应试时在图中慌张寻找要说的内容。

重点 7: 好的 DI 模板, 能让低分数要求 (50~65 分) 的考生轻松上手, 也能帮高分要求 (65~90) 的考生拿到应得的分数。

综上所述, 建议各位考生使用以下的模板。

模板说明: 我建议大多数学生在保持正常语速的情况下说 5 句即可。

带编号句子, 是必说句

带 ± 符号的句子, 是可选句

在初步练习的时候可以不管可选句, 练习到一定程度后加上。如果考试的时候你觉得答案太简单太短, 可以说上。如果确实不想加, 完全可以不加。

记得在 // 符号处略微停顿, 不要为了着急念完让计算机更难识别。

重读音节/单词已用红色粗体标出, 连读已经用下划线标出, 失爆和没必要读的爆破音已经用删除线标出

一、简单柱饼表格线图：

TITLE 指标题，ITEM 指 X 轴或者 Y 轴上的项目，VALUE 指对应的数值

1 The following graph shows information about // [TITLE], including|from [ITEMS/DATE].

2 According to the graph we can see that // [ITEM A] has the largest number// which is around [VALUE of A]

3 Following by that // [ITEM B] has the second largest number // which is around [VALUE of B]

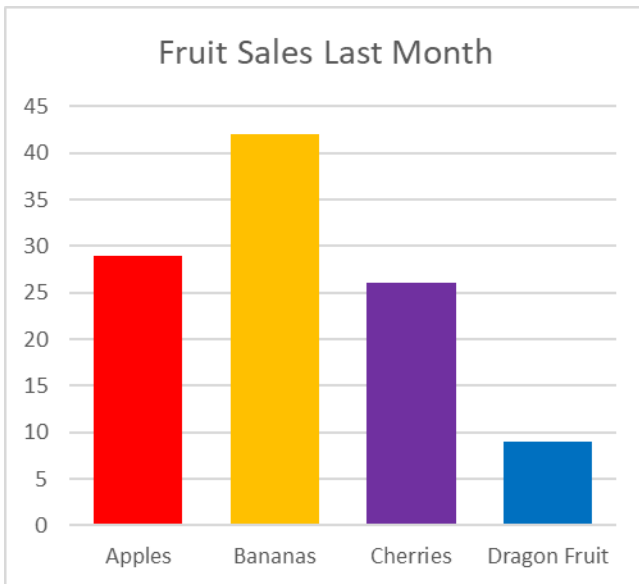
4 According to the information we can get from the graph // [ITEM C] has the smallest number // which is around [VALUE of C].

± It's clear that // [ITEM X] has always been higher than [ITEM Y]

5 In general // if this trend continues // [ITEM Z] will keep increasing in the future

± and this graph is about [TITLE].

范例



文字答案范例

1 The following graph shows information about // [Fruit Sales Last Month], including [Apples, Bananas, Cherries, and Dragon Fruit]

2 According to the graph we can see that // [Bananas] has the largest number// which is around [40]

3 Following by that // [Apples] has the second largest number // which is around [30]

4 According to the information we can get from the graph // [Dragon Fruit] has the smallest number // which is around [10]

± It's clear that // [Cherries] has always been higher than [Dragon Fruit]

5 In general // if this trend continues // [Apples] will keep increasing in the future

± and this graph is about [Fruit Sales Last Month]

范例录音 <http://www.since1983.cc/wp-content/uploads/2019/06/DI%E7%A4%BA%E8%8C%831.mp3>

二、复合柱饼表格线图:

- 1 The following graph shows information about // [TITLE], including|from [ITEMS/DATE]
- 2 According to the graph we can see that // [ITEM A] has the largest number in [CATEGORY]// which is around [VALUE of A]
- 3 Following by that // [ITEM B] has the second largest number // which is around [VALUE of B]
- 4 According to the information we can get from the graph // [ITEM C] has the smallest number // which is around [VALUE of C]
- ± It's clear that // [ITEM X] has always been higher than [ITEM Y]
- 5 In general // if this trend continues // [ITEM Z] will keep increasing in the future
- ± and this graph is about [TITLE]

三、流程图

- 1 The following graph shows information about // [TITLE], including|from [ITEMS/DATE]
- 2 According to the graph we can see that // the first step is [Read Step1]
- 3 Following by that // the second step is [Read Step2]
- 4 According to the information we can get from the graph // the third step is [Read Step3]
- ± It's clear that // the last steps are [Remaining Steps]
- ± We can see that // there is [Something] in the picture, which is [adjective]
- 5 In general // the process will start over again // and there are several steps altogether
- ± and this graph is about [TITLE]

四、地图

- 1 The following graph shows information about // [TITLE], including|from [ITEMS/DATE]
- 2 According to the graph we can see that // on the left side of the picture, there is a [颜色] area, which is [图例中对应名词或数字]
- 3 Following by that // in the middle of the picture, there is a [颜色] area, which is [对应名词或数字]
- 4 According to the information we can get from the graph // on the right side of the picture, there is a [颜色] area, which is [对应名词或数字]
- ± It's clear that // at the bottom of the picture, there is a [颜色] area, which is [对应名词或数字]
- 5 In general // if this trend continues // [Color Z | ITEM Z] will keep increasing in the future
- ± and this graph is about [TITLE]

五、图片

- 1 The following graph shows information about // [TITLE], including|from [ITEMS/DATE]

无标题时: The following picture is very creative// and there are some interesting elements in the picture.

2 According to the graph we can see that // on the left side of the picture, there is [名词], which is [对应形容词]

3 Following by that // in the middle of the picture, there is [名词], which is [对应形容词]

4 According to the information we can get from the graph // on the right side of the picture, there is [名词], which is [对应形容词]

± It's clear that // at the bottom of the picture, there is [名词], which is [对应形容词]

5 In general // this picture is very impressive

± and this graph is about [TITLE]